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Refer to guidance notes for completion of each section of the specification.

Module Code:	FAW509
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Module Title:	Football Coaching Pedagogy 2
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Level:	4	Credit Value:	20
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Cost Centre(s):	GASP	JACS3 code:	C610
		HECoS code:	100095

Faculty	FSLs	Module Leader:	Sara Hilton
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Scheduled learning and teaching hours	15 hrs
Placement tutor support	0hrs
Supervised learning eg practical classes, workshops	15 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total contact hours	30 hrs
Placement / work based learning	0 hrs
Guided independent study	170 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BSc (Hons) Football Coaching and the Performance Specialist	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only	
Initial approval: 01/04/2020	Version no: 1
With effect from: 28/09/2020	
Date and details of revision:	Version no:

Module Aims

- Evaluate the various pedagogical approaches to enhance the development of players within football.
- Provide students with the opportunity to appraise the application of coaching through the medium of reflective practice.
- Enhance professional practice and personal development within the football environment.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate an ability to plan football specific practical sessions aligned with the NGB awarding body.
2	Apply coaching theory to inform and influence practice.
3	Evaluate the process, principles and practice of sports coaching through reflective practice.

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
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CORE ATTRIBUTES

Engaged	I
Creative	I, A
Enterprising	I, A
Ethical	I, A

KEY ATTITUDES

Commitment	I
Curiosity	I
Resilient	I, A
Confidence	I, A
Adaptability	I, A

PRACTICAL SKILLSETS

Digital fluency	A
Organisation	I, A
Leadership and team working	I, A
Critical thinking	I, A
Emotional intelligence	I, A
Communication	I, A

Derogations

n/a

Assessment:

Indicative Assessment Tasks:

Practical – 10 Minutes

You will deliver a football specific session aligned to the FAW/UEFA B Licence. The topic of the session will be allocated by the module leader. You will demonstrate an ability to apply pedagogical theory to the practical setting.

Your method of intervention and communication will be aligned to the mode of practice being delivered and the principle/topic of the session.

A full session plan will be submitted to their respective coach mentor 24 hours prior to delivery.

Presentation – 25 minutes

You will provide a verbal explanation of the session plan you delivered for coursework 1; providing your rationale and key aspects of the session.

You will then utilise the footage of your delivery to provide an evaluative reflective verbal presentation of your coaching performance. You will draw upon contemporary pedagogical theory to underpin your reflective account.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 & 2	Practical	50%
2	3	Presentation	50%

Learning and Teaching Strategies:

Planning, organisation, observation, discussion, self-management, independent thinking, problem solving, IT skills, communication skills, interpersonal skills of interacting with performers and reflective practice.

This module will be delivered with a variety of learning & teaching strategies, where students have to engage with a range of activities, which include lectures, seminars, blended learning, small group work, practical activities and practical workshops.

Syllabus outline:

- The Coaching Process
- The Learning Environment
- Observational Coaching
- Interventions and Demonstrations
- Augmented Feedback vs Task Intrinsic Feedback
- Linear vs Non-Linear Pedagogy
- Game Sense Approach and TGFU
- Developing Resilient Players
- Being a Reflective Practitioner

Indicative Bibliography:
Essential reading
Cope, E., and Partington, M. (2019) <i>Sports Coaching: A Theoretical and Practical Guide</i> . London: Routledge.
Other indicative reading
Armour, K. (2013) <i>Sport Pedagogy: An Introduction for Teaching and Coaching</i> . London: Routledge. Owen, A. & Dellal, A. (2016) Football conditioning: a modern scientific approach: fitness training, speed & agility, injury prevention. UK: SoccerTutor.com. Owen, A. & Dellal, A. (2016) Football conditioning: a modern scientific approach: periodization, seasonal training, small sided games. UK: SoccerTutor.com. Strudwick, T. (2016) Soccer science. Champaign, IL: Human Kinetics. ISBN: 9781450496797